The 2019 LAS Links data is also now available on EdSight. In addition, the 2019 LAS Links data has also been uploaded to EdSight Secure so that districts can analyze individual student results. As a reminder, student growth targets remain the same as in previous administrations.

If you have any questions, please e-mail the EdSight helpdesk at Edsight.SDE@ct.gov.

**Lexile and Quantile Measures on Smarter Balanced Reports**

To facilitate greater use of the Smarter Balanced summative assessment results by teachers, parents, and students, the Connecticut State Department of Education (CSDE) has partnered with MetaMetrics, Inc. to provide Lexile® and Quantile® measures for all students based on their Smarter Balanced scale scores. These measures are already available through the Online Reporting System (ORS) on the student detail page and in the data downloads. They will be included in the 2019 Smarter Balanced Individual Student Reports (ISR) that will be sent to districts in September 2019 for dissemination to parents (see Grade 5 sample report). By the end of August, the Lexile® and Quantile® measures will also be available through the Smarter Balanced Achievement Report in EdSight Secure.

The Lexile® is a measure of both reading ability and text complexity. This measure can be used at http://fab.lexile.com to find books and materials that match a student’s reading ability and interests. The Quantile® measure can be used at http://quantiles.com to find math activities that match a student’s ability and goals. Parents and teachers can use these websites to find books, resources, and activities that can improve students’ understanding of the content.

The CSDE is also in conversations with MetaMetrics, Inc. to offer a variety of professional learning opportunities this fall that will help educators to understand and utilize the Lexile® and Quantile® measures. Additional information will be disseminated in the future. For further questions, please contact Cristi Alberino.

**The Secure Browsers for the 2019—2020 school year will be available for download on the Secure Browsers page of the Connecticut Comprehensive Assessment Portal starting August 15th. The new version of the secure browser is required for all 2019-2020 online test administrations.**
Performance Matters Forum – Save the Date and New Location

District/school leaders, data managers, data-entry staff, and informational technology (IT) staff should plan to join the CSDE Performance Office on October 17, 2019, at the Connecticut Convention Center, 100 Columbus Blvd, Hartford. Registration will open in late August. The Performance Matters Forum (PMF) will be a half-day conference that offers sessions highlighting best practices focused on the following five topic areas:

- Data Collection;
- Assessment;
- EdSight;
- Accountability; and
- Research/Evaluation.

Special Populations Updates

English Learner Assessment Coordinator

On June 25, 2019, a memo, 2019-20 Confirmation of English Learner Assessment Coordinator (ELAC) was e-mailed to District Administrators in TIDE, English Learner Assessment Coordinators and Title III contacts. The ELAC is the one individual representing the district who will be responsible for ensuring that the English Language Proficiency (ELP) assessment and the LAS Links is administered appropriately to all identified English learners in Grades K-12. The memo requests that all ELACs (even if you are continuing in this role) register with their contact information for the 2019-20 school year to ensure communication reaches the appropriate staff during the summer and into the new school year.

Connecticut Alternate Science Assessment

The Connecticut Alternate Science Assessment (CTAS) is a non-secure test and should be used throughout the school year for instruction/assessment. Do not shred any of the CTAS Performance Tasks or Resources, as these materials should be used for at least the next 2 years. The materials should have the Published Fall 2018 on the title pages. Take time to ensure that all Performance Task Activities and Resources are complete and organized for use in the fall of 2019. You can replenish any missing materials by downloading the CTAS materials posted to the Connecticut Comprehensive Assessment Program Portal.

If you have any questions about the handling of any test-related document, please contact the CSDE Performance Office at 860-713-6860 or the Connecticut Help Desk at 1-844-202-7583.

The CSDE is in the process of updating the District Administrator (DA) listing in TIDE for the upcoming 2019-20 school year. All DAs are asked to complete and submit the online survey by August 30, 2019. Please contact Marlene Chameroy with any questions.
Changes to AP for 2019-20

Starting on August 1, 2019, schools that offer AP® will receive information on key steps they must take prior to the start of classes. These steps enable exam registration and give staff access to a new set of AP classroom resources designed to help more students earn college credit. Here are some important action items and resources to help your staff facilitate that process.

Schools should review the new guides for AP coordinators, teachers, and students and begin planning how they will ensure all AP students enroll online when classes begin. Principals and AP coordinators should expect to receive their school’s access code, which will be sent via e-mail from the College Board and regular mail starting August 1. Coordinators will use this code to set up the AP Registration and Ordering system.

For the latest information about AP, please visit AP Central® and collegeboard.org/ap2019.

Summative Assessment Calendar for 2019-20

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>The AIR secure browsers for the 2019-20 school year must be downloaded for all 2019-20 online tests</td>
<td>Currently available</td>
</tr>
<tr>
<td>English Language Proficiency LAS Links</td>
<td>January 2 – March 6, 2020</td>
</tr>
</tbody>
</table>
| Connecticut SAT School Day                                                | Primary Test Dates: March 25, 2020 or April 14, 2020  
  (Based on school selection)                                          |
|                                                                           | Makeup Dates: April 28 and 29, 2020        |
| NGSS Assessment                                                           | February 3 – June 5, 2020 (Grade 11)       |
|                                                                           | March 23 – June 5, 2020 (Grades 5 and 8)   |
| Connecticut Smarter Balanced                                             | March 23 – June 5, 2020                    |
| Connecticut Alternate Science Assessment - CTAS                           | (Upload Window for Submission through the DEI)  
  March 23 – June 5, 2020 (Grades 5, 8, and 11)                  |
| Connecticut Alternate Assessment - CTAA                                   | March 23 – June 5, 2020                    |

To automatically receive the Student Assessment News and/or other announcements, register for e-mail updates on the Comprehensive Assessment Program Portal.