



Testing Designated Supports/Accommodations Form: Students with an IEP, Students with a Section 504, and/or Students who are English Learners (EL)

Meeting Date		SASID									
Student's First Name		Student's Last Name									
Administrator/Designee		E-mail									
District		School									
This student has a (choose one):	<input type="radio"/> Special Education IEP		<input type="radio"/> Section 504 Plan		<input type="radio"/> Neither						
This student is an English Learner - EL	<input type="radio"/> Yes				<input type="radio"/> No						

**MATH=SMARTER BALANCED** Grades 3-8 Mathematics  
**ELA=SMARTER BALANCED** Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research  
**SC= NGSS** Science, Grades 5, 8, & 11 ONLY

MATH	ELA	SC	PRESENTATION SUPPORTS/ACCOMMODATIONS ALL ▲ SPED/504 ■ EL ◆
	<input type="radio"/>		<b>Embedded:</b> Refreshable Braille ( <input type="radio"/> Contracted <input type="radio"/> Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE. ■
<input type="radio"/>	<input type="radio"/>		<b>Embedded:</b> Braille Embosser ( <input type="radio"/> Contracted <input type="radio"/> Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE. ■
<input type="radio"/>			<b>Non-Embedded:</b> Braille supplemental math booklet for online fixed form test ■
<input type="radio"/>	<input type="radio"/> *	<input type="radio"/> ^	<b>Embedded:</b> American Sign Language (ASL) - Video *(ELA-Listening only) <b>Non-Embedded:</b> ^(Sign Language for test items, including directions by qualified staff) ■
	<input type="radio"/>		<b>Embedded:</b> Text-to-Speech (TTS) for ELA Reading Passages - (Grades 3-8) ■ <b>Requires TTS in all subjects</b>
<input type="radio"/>	<input type="radio"/> *	<input type="radio"/>	<b>Embedded:</b> Text-to-Speech (*Does NOT include ELA Reading passages) ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Print Size Online - <input type="radio"/> 21 point (Level 1) <input type="radio"/> 24.5 point (Level 2) <input type="radio"/> 35 point (Level 3) <input type="radio"/> 42 point (Level 4) <input type="radio"/> 70 point (Level 5) <input type="radio"/> 140 point (Level 6) <input type="radio"/> 210 point (Level 7) <input type="radio"/> 280 point (Level 8) ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲
	<input type="radio"/> *		<b>Embedded:</b> Closed Captioning - *(ELA-Listening only) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Color Contrast - <input type="radio"/> Black on White <input type="radio"/> Yellow on Blue <input type="radio"/> Medium Gray on Light Gray <input type="radio"/> Reverse Contrast <input type="radio"/> Black on Rose ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Permissive Mode – Must be set in TIDE. Permits accessibility software such as speech-to-text, screen readers, Refreshable Braille Displays (RBDs), embossers, or magnifiers ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Masking ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Braille Booklet (See TIDE Test Settings for options.) ( <input type="radio"/> UEB Contracted with <input type="radio"/> Nemeth Math or <input type="radio"/> UEB Math) ( <input type="radio"/> UEB Uncontracted with <input type="radio"/> Nemeth Math or <input type="radio"/> UEB Math) ( <input type="radio"/> EBAE Contracted with Nemeth Math) ( <input type="radio"/> EBAE Uncontracted with Nemeth Math) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Large Print Booklet ■
<input type="radio"/>	<input type="radio"/> *	<input type="radio"/>	<b>Non-Embedded:</b> Read Aloud by a qualified person: *NOT ELA Reading passages ▲
<input type="radio"/>	<input type="radio"/>		<b>Non-Embedded:</b> Color Contrast ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Color Overlay ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Noise Buffering ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Magnification Device ▲
MATH	ELA	SC	RESPONSE ACCOMMODATIONS SPED/504 ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Speech-to-Text (Voice Recognition Software) Permissive mode required ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Alternate Response Options (Includes adapted keyboard/mouse, touchscreen, headwand, etc.) Permissive mode required ■
MATH	ELA	SC	OTHER SUPPORTS/ACCOMMODATIONS ALL ▲ SPED/504 ■ EL ◆
<input type="radio"/>		<input type="radio"/>	<b>Non-Embedded:</b> Specialized Calculator (Math Grades 6-8 only; Science Grades 5, 8, and 11) ■
<input type="radio"/>			<b>Non-Embedded:</b> Abacus - used in place of scratch paper ■
<input type="radio"/>			<b>Non-Embedded:</b> Multiplication Table - (Only for Grades 4-8) ■
<input type="radio"/>			<b>Non-Embedded:</b> 100s Number Table - (Only for Grades 4-8) ■
<input type="radio"/>	<input type="radio"/>		<b>Non-Embedded:</b> Simplified Test Directions ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Separate Setting ▲
MATH	ELA	SC	DESIGNATED SUPPORTS EL ◆
<input type="radio"/>			<b>Embedded:</b> Translation Glossary (Includes audio): <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese ◆
<input type="radio"/>			<b>Embedded:</b> Translation (Stacked - Spanish only) Includes test directions◆
		<input type="radio"/>	<b>Embedded:</b> Translation (Toggle - Spanish only) Includes test directions◆
		<input type="radio"/>	<b>Embedded:</b> Text-to-Speech (Spanish only) Includes test directions◆
		<input type="radio"/>	<b>Non-Embedded:</b> Native Language Reader Directions Only (Certified Staff or Non-Certified Staff) ◆
		<input type="radio"/>	<b>Non-Embedded:</b> Bilingual Dictionary - Word-to-Word ◆
<input type="radio"/>		<input type="radio"/>	<b>Non-Embedded:</b> Read Aloud (English or Spanish) Includes test directions◆ (Trained and qualified reader) ◆
<input type="radio"/>			<b>Non-Embedded:</b> Translation Glossary - <b>Only for large-print paper/pencil assessments:</b> <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese ◆
<input type="radio"/>	<input type="radio"/>		<b>Non-Embedded:</b> Translation Test Directions - <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Dakota <input type="radio"/> French <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Haitian-Creole <input type="radio"/> Hmong <input type="radio"/> Japanese <input type="radio"/> Korean <input type="radio"/> Lakota <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> Yupik ◆

ALL ▲ Available to any student; SPED/504 ■ Available to any student with an IEP or Section 504 Plan; EL ◆ Recommended for English Learners (EL)

**Embedded:** Available through the online computer platform when the appropriate settings are selected in TIDE.  
**Non-Embedded:** Provided to the student by the school. All accommodations MUST be entered into the Test Information and Distribution Engine (TIDE). For more information, please see the CSDE ASSESSMENT GUIDELINES.

The following accommodations: SCRIBE, READ ALOUD OF READING PASSAGES, PRINT ON DEMAND, HUMAN SIGNER for ELA or MATH require approval from CSDE through the [PETITION FOR APPROVAL OF SPECIAL DOCUMENTED ACCOMMODATIONS](#). District Administrators (DA in TIDE) are required to initiate this procedure by contacting: Deirdre Ducharme (860-713-6859) or Janet Stuck (860-713-6837), Special Populations Assessment.