CONNECTICUT ALTERNATE ASSESSMENT SYSTEM
EARLY STOPPING RULE FLOWCHART

1. Does this student qualify to participate in the Connecticut Alternate Assessment System (CTAA for English language arts (ELA) and Mathematics, and the Connecticut Alternate Science [CTAS]) per the Planning and Placement Team (PPT) approval and evidence provided in the Connecticut Alternate Assessment Eligibility Form?

   NO → STOP

   YES → Continue to Question 2.

2. Your student qualifies to participate in the Connecticut Alternate Assessment System. Proceed to set up a test administration of the CTAA ELA or the CTAA Mathematics. Continue to Question 3.

   NO → Administer standard assessments with designated supports, accommodations, and assistive technology if applicable.

   YES → Continue to Question 4.

3. Did the Trained Teacher Administering the Alternate (TEA) administer the first four questions on the CTAA ELA or the CTAA Mathematics?

   NO → PAUSE

   YES → Continue to Question 7.

4. Did the student provide a response to one or more of the first four questions on either the CTAA ELA or the CTAA Mathematics?

   NO → PAUSE

   YES → Administer the first activity in the first Performance Task of the first Storyline of CTAS that the TEA chooses to administer. Continue to Question 10.

5. Did the student provide a response to one or more of the first four questions on the other CTAA test (e.g., if you attempted to administer the CTAA ELA to the student first, attempt to administer the CTAA Mathematics)?

   NO → PAUSE

   YES → Student is not in Grade 5, 8, or 11 and has not been able to demonstrate a response to the first four items in both CTAA ELA and Math. The TEA locates the current copy of the Connecticut Alternate Assessment Eligibility Form and contacts the Office of Student Assessment by telephone to provide additional information to determine if the student is approved for the Early Stopping Rule and next steps. Continue to Question 7.

6. Your student does not qualify for the CTAA ESR. Administer both the CTAA ELA and the CTAA Mathematics.

7. Is your student in Grade 5, 8, or 11?

   NO → PAUSE

   YES → Proceed to set up a test administration of the CTAS. Continue to Question 9.

8. Proceed to set up a test administration of the CTAS.

   Continue to Question 9.

9. Did the Trained TEA attempt to administer the first activity in the first Performance Task of the first Storyline of the CTAS that the TEA chooses to administer?

   NO → PAUSE

   YES → 10. Did the student provide a response to the questions contained in the first activity in the first Performance Task of the first Storyline of the CTAS?

   NO → STOP

   YES → 11. Your student does not qualify for the CTAS ESR. Administer all Performance Tasks on the CTAS. Submit all student scores in the DEI prior to the closing of the DEI for the current testing window.

   STOP

For questions, contact the Connecticut State Department of Education
Office of Student Assessment, Performance Office
Janet Stuck: 860-713-6837 or Deirdre Ducharme: 860-713-6859
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