



Guidance About Students Who Qualify For The Connecticut Alternate Assessment Early Stopping Rule

The Connecticut Alternate Assessment (CTAA) Early Stopping Rule (ESR) is initiated by the trained teacher who is administering the CTAA and is confirmed by the Connecticut State Department of Education (CSDE). Verification from the CSDE that the ESR has been applied to the student's test must be received. If no verification is received, then the student's test will be scored and reflected accordingly in district and school reports.

The ESR is intended for very few students who are not able to demonstrate an observable response in any way to test items and therefore, are not able to participate fully in the CTAA. Before moving forward to have the student's tests considered for the ESR, the following **must** have occurred:

1. The Teacher Administering the Alternate (TEA) completed the *Student Response Check* (SRC) located on the CSDE portal or in the Test Delivery System. Please refer to page 28 in the [CTAA Test Administration Manual](#). The student demonstrated NO OBSERVABLE RESPONSE to any of the SRC items.
2. The TEA has accessed the CTAA test for either English language arts (ELA) **or** Math and administered the first four scorable items to the student. The student had NO RESPONSE to all four items.

If you believe you have a student(s) who qualifies, you **must**:

- Pause the CTAA test session;
- Notify your District Administrator(DA in TIDE); and
- Contact Janet Stuck at 860-713-6837 or Joe Amenta at 860-713-6855.

When contacting CSDE have your working copy of the Learner Characteristics Inventory (LCI) available and be prepared to provide the following;

1. Name of Trained Teacher who is administering the test;
2. District/Program Name;
3. Student Name;
4. SASID;
5. No Response to SRC (three questions) (Y/N);
6. No Response indicated for first four scorable items in ELA **or** Math (Y/N);
7. Student uses AT or AAC (Y/N);
8. Student uses AT or AAC for academics (Y/N); and
9. Be able to share submitted Learner Characteristics Inventory (LCI) responses for numbers 3, 5, 11 & 12.

If you are informed that the student qualifies for the ESR, consider that the student will be reported as a participant in the CTAA.